



C2C



*Moreton Downs State School*

2017

# Whole School Curriculum and Assessment Plan

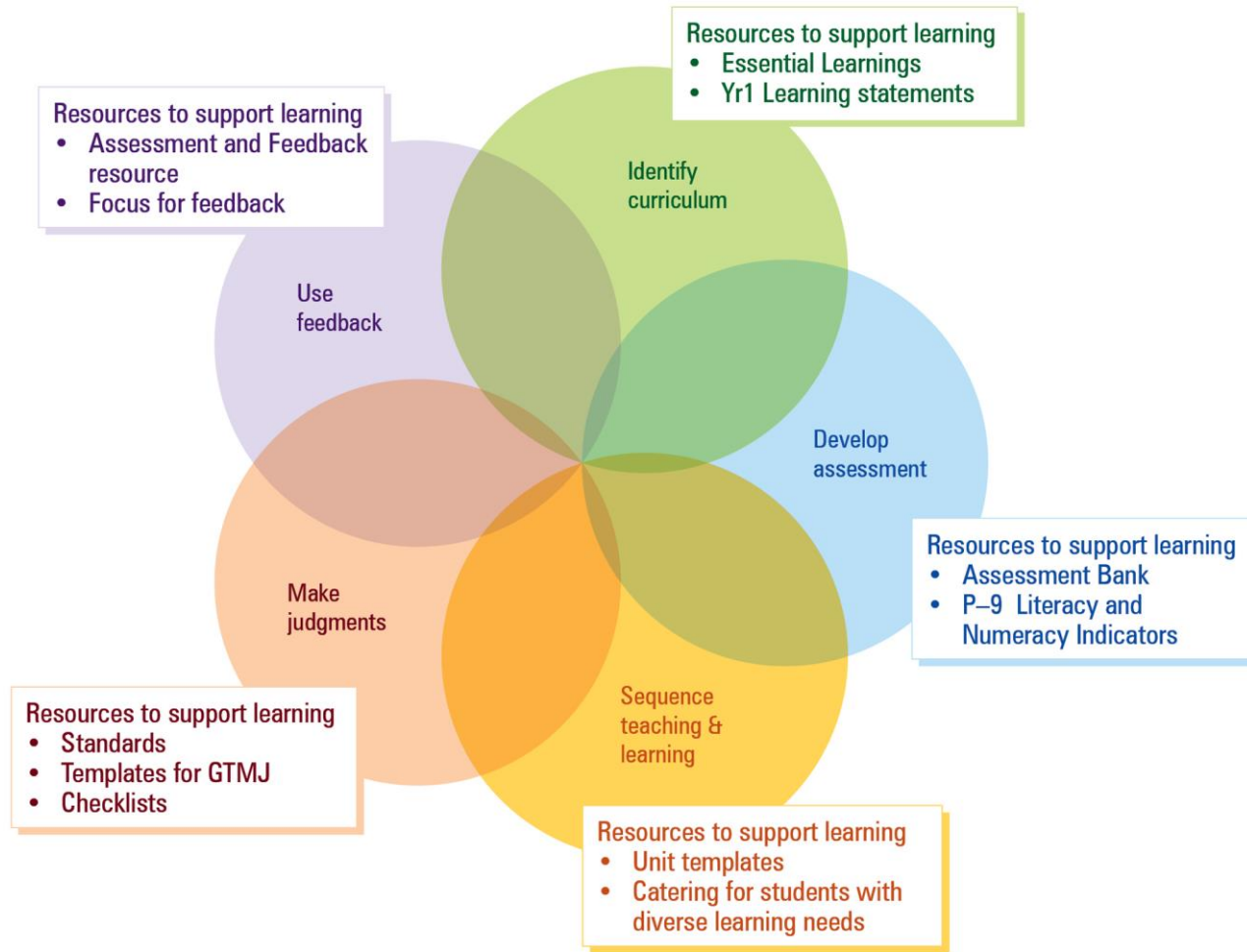
Whole school curriculum and assessment plan: Australian Curriculum P–6

# Planning resources

The following diagram shows the key processes to consider when planning units of work. The supporting resources noted in the diagram are available from the QSA website <[www.qsa.qld.edu.au](http://www.qsa.qld.edu.au)>.

The five processes can be used in any sequence, but all should be considered.

## Five processes that guide planning



Source: QSA 2008, *Building Student Success: A guide to the Queensland Curriculum, Assessment and Reporting Framework*.

## **Our Mission Statement**

*At Moreton Downs P-6 State School, our school has a dedicated and supportive staff with a common purpose which includes:*

- *Extending life opportunities for all students*
- *Raising the bar towards excellence to ensure students reach their potential*
- *Balancing the growth of individual potential*

*Our school community achieves our purpose by embracing the following **values** in the work we do for our students*

- *We work together as a professional family*
- *We share our successes and challenges*
- *We focus on commitment, consistency and continuity*
- *We have a clear focus on improving literacy and numeracy*
- *We encourage our students to become self-managing and independent*
- *We acknowledge the rights of all students to learn in a supportive school environment*
- *We embrace Life Long Learning.*

### **What are our goals for teaching and learning?**

Our school mantra is **Growth through Knowledge**

We take a whole-school approach to literacy and numeracy, offering professional development for all teachers and teacher aides in literacy and numeracy workshops throughout the year.

We have a culture of reflective practice, framed by our school collegial engagement plan. This plan features modelling and feedback conversations to deepen teacher pedagogy and improve student outcomes. Data is collected, analysed and acted upon in a timely fashion.

Student support services give extra support to students who have English as a second language; those who are gifted and talented; those who have learning support needs, social and emotional well-being needs; and students with disabilities.

Our curriculum offerings and design reflect the intent of the Australian Curriculum (V8.2) with support from QCAA documents and C2C resources. School documents can be found on G Drive/ Coredata/ Curriculum or linked on the One Portal page.

## 2017 P-6 Curriculum Overview

- This overview is a snapshot of the curriculum for each year level in 2017 and beyond.
- It includes a brief summary of the C2C units (with consolidated units in English and Mathematics) and includes links to the Primary Science Connections units.
- No units are to be switched around without direct consultation and approval of a Deputy Principal
- Differentiation for all KLAs should occur and be documented. Consider any support provisions provided on One School.
- Attached is an Implementation schedule for all KLAs working towards full implementation of V8 Australian Curriculum by the end of 2020. For the Australian Curriculum subjects not yet implemented there will be a familiarisation period, a determination and attention to staff needs and planning for the delivery of these learning areas.
- A new Queensland Time allocation document is being developed which aims at 80% curriculum learning time and 20% flexible learning time. Until the release the minimum curriculum requirements for 2017 when timetabling, are listed below.

Table 1---Advice on Time Allocations

Hours per year over 37-40 weeks per year			
Learning Area	Yr P-2	Yr 3-4	Yr 5-6
<b>English</b>	250-270	203-220	185-200
<b>Mathematics</b>	166-188	166-180	148-160
<b>Science</b>	37-40	64-70	64-70
<b>Health &amp; PE</b>	74-80	74-80	74-80
<b>History</b>	18-20	37-40	37-40
<b>Geography</b>	18-20	37-40	37-40
<b>The Arts</b>	37-40	46-50	46-50
<b>Languages</b>	N/A	N/A	46-50
<b>Technology</b>	18-20	37-40	55-60

# Australian Curriculum Implementation Schedule

	2012-2015		2016		2017		2018		2019		2020	
	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2
Prep	Implementation of English Maths Science		No new content	Familiarise Health	Implement Health	Familiarise HASS	Implement HASS	Familiarise Digi Tech	Implement Digi Tech	Familiarise The ARTS	Implement The ARTS	All Australian Curriculum Implemented
One												
Two												
Three												
Four												
Five												
Six												

	2012-2015		2016		2017		2018		2019		2020	
	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2
P-6	English		No new content		Implement Health		Familiarise HASS		Implement Digi Tech		Familiarise The ARTS	
P-6	Maths											
P-6	Science											
P-6												
P-6												
P-6												
P-6												
P-6							Implement HASS	Familiarise Digi Tech				
P-6									Implement Digi Tech	Familiarise The ARTS		
P-6											Implement The ARTS	AC Complete

January 2017



# Curriculum Overview

## Prep - Six



Health & PE		HASS	
Health	Physical Education	Geography	History
I can do it	Fundamental and manipulative skills		My Family
I am growing and changing	Playing with Balls Let's Get moving	My place in the World	
Looking out for others	Gym Fun Who wants to play?	My special place	
I am safe	Animal Groove Games to Grow		Celebrations
A Little Independence	Catch that bean I'm a balliever		Yesterday, Today and Tomorrow
Good choices, Healthy me	Catch me if you can Fundamental and manipulative skills Jump Rope	Features of places	
We all belong	Equiped to move Games to Grow	Use and Care of Places	My Grandparents, My parents and Me
My Safety, My Responsibility			
My classroom is healthy, safe and fun	iJump, iMove, iLand Fundamental and manipulative skills Athletics	Places and Features	
Our Culture	What's your Target Ropes and Rhymes		How communication technology has changed
Stay Safe	Ten Pin Bowling Dance		Places of significance in our local area
Message targets		Making Connections	
Good Friends	Cooperation and Fundamental skills		Celebrations and Commemorations
Feeling safe	Having a Ball Take your mark get set	Exploring similarities and differences in places	
Healthy Futures	Football Jump Rope		Community and Change
I am healthy and active	Ten Pin Bowling Pump it	Protecting places for near and far	
Making healthy choices	Let me entertain you Football		World Exploration
Culture in Australia	Athletic Spectacle Touch	The World Location	
Health channels	Criss Cross		Settlement of Australia
Netiquette and online protocols	Bat, catch, Howzat! Table Tennis	Sustainability-Reuse and recycle	
Emotional interactions	Play to Rhythm		Exploring the development of British colonies in Australia
Healthy Habits	UNITE AFL	Exploring features of Places	
Multicultural Australia	League Tag Softball/Baseball		Exploring the colonial period in Australia
Growing up	Built for B'ball Table Tennis	Explore how people and places affect one another	
Who influences me?	International Handball		Federation
Lets all be active	Fitness Fun Surf or Turf	Exploring a Diverse World	
What am I drinking?	All codes Football Golf	Asia's connection with Australia	
Transitioning	Over the Net Volleyball		Vietnamese immigrants



Incursions/Excursions		Lote	Technology	The Arts	
		Japanese	Design-Digital	The Arts	Music
*Living Eggs *White Ridge Farm Exc Life Ed – Harold's Friendship/Pet Visit				Dance/Media Arts	Speaking/Singing voice Using instruments safely
Bravehearts--Ditto- Keeping Safe'			Digital	Dance /Visual Arts	Pitch/Rhythm
Weather Show(booked)				Dance /Media Arts	Timbre/Rhythm/Pitch
Santa around the World			Digital	Dance /Visual Arts	Skills(including aural)/Form
Water Bug Wonders Life Ed – Safety Rules				Visual Arts Emotions	Rhythm/Form/Dynamics and expression
Professor Jellybean Bravehearts-			Design- Diorama	Drama	Rhythm/Form
Grandparents Day Aboriginal Elders Visit				Visual Arts-Line and shape	Timbre
Local Area Excursion			Design- Lighthouse	Dance	Form/Rhythm/Skills
Life Ed – Growing Good Friends			Design- Insect	Visual	Pitch/Form/Aural skills
Peirrie Historical Village				Drama	Rhythm/Pitch/Dynamics and expression
Aboriginal Elders Visit			Design- Build a bridge	Media	Form/Texture
Daniel Morcombe Day				Visual Arts	Texture/Rhythm/
Life Ed - Cyberwise			Design- Making 3D Animals	Visual- warm and cool colours	Rhythm/Pitch/Skills/ Dynamain Expression
				Dance/footsteps	Rhythm/Pitch
Deception Bay Heritage Trails/ Planetarium/Gubbi Gubbi Incursion			Design- Bookmark/Certifi	Drama- Fantastic Mr Fox	Rhythm/Pitch/Form
				Media/Publishing books	Pitch/Timbre
Life Ed – Mind Your Medicine		Amazing Spaces	Design- planes Paper	Visual	Rhythm/Pitch/Skills
Bike Ed (PCYC) Incursion- QUT-Rocks		How do we celebrate?	Design- Diorama	Dance	Rhythm/Pitch/Skills/ Dynamain Expression
Incursion- Gubbi Gubbi Deception Bay Heritage Trails		Mini chef	Design- Cereal box	Drama	Rhythm/Pitch/Form/ Timbre
		The journey of the tale?	Design- Egg drop	Media	Rhythm/Pitch/Texture/ Skills
Life Ed – On the Case		What's in a name?	Digital	Visual	Rhythm/Pitch/Skills
Excursion- St. Helena Island		What is a family?	Digital	Media	Rhythm/Pitch/Timbre/Skills
QUT-Science Adaptations		What are Personal spaces?	Design	Dance- Indigenous focus	African Music /Pitch/skills
Nano Science Camp- Trn4		How do we play?	Design	Drama	Timbre/Dynamics & expression/Pitch/Form/Skill
*QUT Science Van *Incursion Life Ed – It's Your Call		What is character?		Drama- Theatre Sports	Rhythm/Pitch/Skills
Excursion- Explore QUT		What is change?	Design- Card Making		Rhythm/Pitch/Timbre/Skills
QUT Science Van Camp		What is school life?	Design- car/Balloon		Pitch/Texture/ Skills
QUT Science Van		What do my interests say about me/		Dance	Rhythm/Pitch/Timbre/ Form/Skills



# Overview

## Prep – Six

# Data Collection Overview 2017

Current as of January 16 2017

Data Collection 2017	Prep				Year 1				Year 2				Year 3				Year 4				Year 5				Year 6				Data Support
	T1	T2	T3	T4	T1	T2	T3	T4	T1	T2	T3	T4	T1	T2	T3	T4	T1	T2	T3	T4	T1	T2	T3	T4	T1	T2	T3	T4	
Standardised																													
<b>NAPLAN</b>														May								May							Admin
<b>Early Start</b>				Nov				Nov				Nov																	P-3 Dep Principal HOCs STLAN
<b>PAT - R</b>								Aug				Aug				Aug				Aug				Aug				Aug	HOCs
<b>PAT - M</b>								Aug				Aug				Aug				Aug				Aug				Aug	HOCs
<b>SAST (Set A Feb/Set B Aug)</b>								Aug	Feb			Aug	Feb			Aug	Feb			Aug	Feb			Aug	Feb			Aug	HOCs
Summative																													
<b>Unit Assessment KLAS</b>	A-E assessments				A-E assessments				A-E assessments				A-E assessments				A-E assessments				A-E assessments				A-E assessments				Class teachers
<b>Moderation</b>	Wk6	Wk6	Wk6	Wk6	Wk6	Wk6	Wk6	Wk6	Wk6	Wk6	Wk6	Wk6	Wk6	Wk6	Wk6	Wk6	Wk6	Wk6	Wk6	Wk6	Wk6	Wk6	Wk6	Wk6	Wk6	Wk6	Wk6	Wk6	HOCs
Formative																													
<b>SUN Screener - Speech</b>	Feb																												Dep Principal P-3
<b>Concept of Print</b>	Feb																												STLAN
<b>SEAPART</b>	Feb																												STLAN
<b>Letter Naming Fluency</b>	Mar		July	Nov																									STLAN
<b>Letter Formation (OMI)</b>			Sep		Feb																								STLAN
<b>Nonsense Word Fluency</b>			Sep			Apr																							STLAN
<b>High Frequency Words</b>				Nov				Nov																					STLAN HOC
<b>PM/PROBE</b>		Jun		Nov	Mar			Aug	Mar			Aug	Mar			Aug	Mar			Aug	Mar			Aug	Mar			Aug	HOCs
<b>Data Discussion - Maths / Reading</b>	W3 W6 W9	W3 W6 W9	W3 W6 W9	W3 W6 W9	W3 W6 W9	W3 W6 W9	W3 W6 W9	W3 W6 W9	W3 W6 W9	W3 W6 W9	W3 W6 W9	W3 W6 W9	W3 W6 W9	W3 W6 W9	W3 W6 W9	W3 W6 W9	W3 W6 W9	W3 W6 W9	W3 W6 W9	W3 W6 W9	W3 W6 W9	W3 W6 W9	W3 W6 W9	W3 W6 W9	W3 W6 W9	W3 W6 W9	W3 W6 W9	W3 W6 W9	HOCs
<b>Number - Diagnostic Task</b>	W1 W8	W1 W8	W1 W8	W1 W8	W1 W8	W1 W8	W1 W8	W1 W8	W1 W8	W1 W8	W1 W8	W1 W8	W1 W8	W1 W8	W1 W8	W1 W8	W1 W8	W1 W8	W1 W8	W1 W8	W1 W8	W1 W8	W1 W8	W1 W8	W1 W8	W1 W8	W1 W8	W1 W8	HOCs
	Prep				Year 1				Year 2				Year 3				Year 4				Year 5				Year 6				

# Year Prep - Moreton Downs State School – School Based Assessment and Monitoring Schedule 2017

Year Prep - Min Age at Year End: 5.5

	Term 1	Target	Term 2	Target	Term 3	Target	Term 4	Target
							<b>Early Start</b> - Nov	Age appropriate
Beginning PREP	SUN Screener / SEAPART – Feb Letter Naming Fluency - Mar	Age appropriate			Letter Naming Fluency - July	Age appropriate	Letter Naming Fluency - Nov	
<b>ENGLISH</b>								
Reading	Concept of Print – Mar/Apr	Age appropriate	<b>PM Level</b> Week 5	<b>RL</b> 2-4	Individualised Reading Assessment		<b>PM Level</b> Week 5	<b>RL</b> 6-8
	<b>SEAPART</b> - Feb	Age appropriate			Nonsense Word Fluency - Sep	Age appropriate		
Writing	<b>Unit writing sample –</b> Whole School: Wk 6		<b>Unit writing sample –</b> Whole School: Wk 6	85% A-C	<b>Unit writing sample –</b> Whole School: Wk 6 <b>Letter Formation(OMI)</b> - Sep	85% A-C	<b>Unit writing sample –</b> Cluster Schools Wk 4	85% A-C
English Unit	<b>English Unit Assessment</b> Unit 1: Enjoying our new world	85% A-C	<b>English Unit Assessment</b> Unit 2: Enjoying and retelling stories	85% A-C	<b>English Unit Assessment</b> Unit 3 Interacting with others -	85% A-C	<b>English Unit Assessment</b> Unit 4: Responding to text	85% A-C
<b>MATHS</b>								
Number			<b>Diagnostic Tasks</b> Completed Wk1 and Wk8		<b>Diagnostic Tasks</b> Completed Wk1 and Wk8		<b>Diagnostic Tasks</b> Completed Wk1 and Wk8	
Maths								
Maths Units	<b>Mathematics Unit Assessment –</b>	85% A-C	<b>Mathematics Unit Assessment</b>	85% A-C	<b>Mathematics Unit Assessment</b>	85% A-C	<b>Mathematics Unit Assessment</b>	85% A-C
<b>SCIENCE</b>								
	<b>Biological Science -</b> Living World assessment	85% A-C	<b>Chemical Science –</b> Materials assessment	85% A-C	<b>Earth and Space Science -</b> Weather assessment	85% A-C	<b>Physical Science –</b> Movement assessment	85% A-C
<b>HASS</b>	<b>HISTORY</b>		<b>GEOGRAPHY</b>		<b>GEOGRAPHY</b>		<b>HISTORY</b>	
	My Family assessment	85% A-C	Maps/My Place in the World assessment	85% A-C	My Special Place assessment	85% A-C	Celebrations assessment	85% A-C
<b>HEALTH / PE</b>								
	Unit 1 – I can do it!		Unit 2 – I am Growing and changing		Unit 3 – Looking out for others		Unit 4 – I am safe	
<b>ARTS</b>	<b>Dance</b>		<b>Media</b>		<b>Visual Arts</b>		<b>Drama</b>	
<b>TECHNOLOGY</b>								
			Digital				Digital	

# Year 1 - Moreton Downs State School – School Based Assessment and Monitoring Schedule 2017

Year One - Min Age at Year End: 6.5

	Term 1	Target	Term 2	Target	Term 3	Target	Term 4	Target
							Early Start - Nov	Age appropriate
<b>ENGLISH</b>								
Spelling					South Australian Spelling Test Form – A	RS 18		
Reading	PM Level Week 5	RL 11-15	Individualised Reading Assessment		PM Level Week 5	RL 16-19	Individualised Reading Assessment	
			Nonsense Word Fluency - Apr	Age appropriate	PAT-R Comprehension Test 1 Completed: Wk 2	Stanine 5		
Writing	Unit writing sample – Whole School: Wk 6 Letter Formation(OMI) - Feb	85% A-C	Unit writing sample – Whole School: Wk 6	85% A-C	Unit writing sample – Whole School: Wk 6	85% A-C	Unit writing sample – Cluster Schools Wk 4	85% A-C
English Unit	English Unit Assessment Unit 1 How as Story Works-	85% A-C	English Unit Assessment Unit 2: Exploring characters in stories Unit 3: Engaging with poetry	85% A-C	English Unit Assessment Unit 4: Examining the language of communication – questioning Unit 5: Retelling cultural stories-	85% A-C	English Unit Assessment Unit 6: Creating digital procedural texts -	85% A-C
<b>MATHS</b>								
Number	Diagnostic Tasks Completed Wk1 and Wk8		Diagnostic Tasks Completed Wk1 and Wk8		Diagnostic Tasks Completed Wk1 and Wk8		Diagnostic Tasks Completed Wk1 and Wk8	
Maths					PAT-M Test 1 Completed: Wk 2	Stanine 5		
Maths Units	Mathematics Unit Assessment –	85% A-C	Mathematics Unit Assessment	85% A-C	Mathematics Unit Assessment	85% A-C	Mathematics Unit Assessment	85% A-C
<b>SCIENCE</b>								
	Biological Science - Schoolyard Safari assessment	85% A-C	Chemical Science – Spot the Difference assessment	85% A-C	Earth and Space Science - Sounds Sensational assessment	85% A-C	Physical Science – Up, Down and All Around assessment	85% A-C
HASS	HISTORY		GEOGRAPHY		HISTORY		GEOGRAPHY	
	Yesterday, Today and Tomorrow assessment	85% A-C	Features of Places assessment	85% A-C	My Grandparents, My parents and Me assessment	85% A-C	Use and Care of Places assessment	85% A-C
<b>HEALTH / PE</b>								
	Unit 1 A Little Independence		Unit 2 – Good choices, healthy me		Unit 3 – We all belong		Unit 4 – My safety, my responsibilities	
ARTS	Visual Arts		Drama		Visual Arts		Dance	
<b>TECHNOLOGY</b>								
			Diorama				Lighthouse	

# Year 2 - Moreton Downs State School – School Based Assessment and Monitoring Schedule 2017

Year Two - Min Age at Year End: 7.5

	Term 1	Target	Term 2	Target	Term 3	Target	Term 4	Target
							Early Start - Nov	Age appropriate
<b>ENGLISH</b>								
Spelling	<b>South Australian Spelling Test Form – A</b>	<b>RS</b> 28			<b>South Australian Spelling Test Form – B</b>	<b>RS</b> 29		
Reading	<b>PROBE 2 Test for PM20+</b> Wk 6	RA 7.5-8.5	Individualised Reading Assessment		<b>PROBE 2 Test for PM20+</b> Wk 5	RA 7.0-8.0	Individualised Reading Assessment	
					<b>PAT-R Comprehension Test 2</b> Completed: Wk 2	<b>Stanine</b> <b>5</b>		
Writing	<b>Unit writing sample –</b> Whole School: Wk 6	85% A-C	<b>Unit writing sample –</b> Whole School: Wk 6	85% A-C	<b>Unit writing sample –</b> Whole School: Wk 6	85% A-C	<b>Unit writing sample –</b> Cluster Schools Wk 4	85% A-C
English Unit	<b>English Unit Assessment –</b> Unit 1: Reading, writing and performing poetry Unit 2: Stories of families and friends	85% A-C	<b>English Unit Assessment</b> Unit 3: Exploring characters	85% A-C	<b>English Unit Assessment</b> Unit 4: Exploring procedural text Unit 5: Exploring informative texts	85% A-C	<b>English Unit Assessment</b> Unit 6: Exploring plot and characterisation in stories	85% A-C
<b>MATHS</b>								
Number	<b>Diagnostic Tasks</b> Completed Wk1 and Wk8		<b>Diagnostic Tasks</b> Completed Wk1 and Wk8		<b>Diagnostic Tasks</b> Completed Wk1 and Wk8		<b>Diagnostic Tasks</b> Completed Wk1 and Wk8	
Maths					<b>PAT-M Test 2</b> Completed: Wk 2	<b>Stanine</b> <b>5</b>		
Maths Units	<b>Mathematics Unit Assessment –</b>	85% A-C	<b>Mathematics Unit Assessment</b>	85% A-C	<b>Mathematics Unit Assessment</b>	85% A-C	<b>Mathematics Unit Assessment</b>	85% A-C
<b>SCIENCE</b>								
	<b>Biological Science -</b> Watch it Grow assessment	85% A-C	<b>Earth and Space Science –</b> Water Works assessment	85% A-C	<b>Chemical Science –</b> All Mixed Up assessment	85% A-C	<b>Physical Science –</b> Push, Pull assessment	85% A-C
<b>HASS</b>	<b>GEOGRAPHY</b>		<b>HISTORY</b>		<b>HISTORY</b>		<b>GEOGRAPHY</b>	
	Places and Features	85% A-C	How communication Technology has changed	85% A-C	Places of Significance in our local area	85% A-C	Making Connections	85% A-C
<b>HEALTH / PE</b>								
	Unit 1 – My classroom is healthy, safe and fun		Unit 2 – Our culture		Unit 3 – Stay safe		Unit 4 – Message targets	
<b>ARTS</b>	Visual Arts		Drama		Media		Dance	
<b>TECHNOLOGY</b>								
	Design an Insect				Build a Bridge			

# Year 3 - Moreton Downs State School – School Based Assessment and Monitoring Schedule 2017

Year Three - Min Age at Year End: 8.5

	Term 1	Target	Term 2	Target	Term 3	Target	Term 4	Target
			<b>NAPLAN - May</b>	Increase U2B				
<b>ENGLISH</b>								
Spelling	<b>South Australian Spelling Test Form – A</b>	<b>RS</b> 28			<b>South Australian Spelling Test Form – B</b>	<b>RS</b> 29		
Reading	<b>PROBE 2 Test for PM20+ Wk 5</b>	RA 7.5-8.5	Individualised Reading Assessment		<b>PROBE 2 Test for PM20+ Wk 5</b>	<b>RA</b> 8.0-9.0	Individualised Reading Assessment	
					<b>PAT-R Comprehension Test 3</b> Completed: Wk 2	<b>Stanine</b> <b>5</b>		
Writing	<b>Unit writing sample – Whole School: Wk 6</b>	85% A-C	<b>Unit writing sample – Whole School: Wk 6</b>	85% A-C	<b>Unit writing sample – Whole School: Wk 6</b>	85% A-C	<b>Unit writing sample – Cluster Schools Wk 4</b>	85% A-C
English Unit	<b>English Unit Assessment –</b> Unit 1: Analysing and creating persuasive texts Unit 2: Investigating characters	85% A-C	<b>English Unit Assessment</b> Unit 3: Exploring procedures and personal experiences through events	85% A-C	<b>English Unit Assessment</b> Unit 4: Examining stories from different perspectives Unit 5: Examining imaginative texts	85% A-C	<b>English Unit Assessment</b> Unit 6: Reading, responding to and writing Australian poetry and people's stories	85% A-C
<b>MATHS</b>								
Number	<b>Diagnostic Tasks</b> Completed Wk1 and Wk8		<b>Diagnostic Tasks</b> Completed Wk1 and Wk8		<b>Diagnostic Tasks</b> Completed Wk1 and Wk8		<b>Diagnostic Tasks</b> Completed Wk1 and Wk8	
Maths					<b>PAT-M Test 3</b> Completed: Wk 2	<b>Stanine</b> <b>5</b>		
Maths Units	<b>Mathematics Unit Assessment –</b>	85% A-C	<b>Mathematics Unit Assessment</b>	85% A-C	<b>Mathematics Unit Assessment</b>	85% A-C	<b>Mathematics Unit Assessment</b>	85% A-C
<b>SCIENCE</b>								
	<b>Biological Science -</b> Feathers, Fur and Leaves assessment	85% A-C	<b>Chemical Science –</b> Melting Moments assessment	85% A-C	<b>Earth and Space Science –</b> Spinning in Space assessment	85% A-C	<b>Physical Science –</b> Heating Up assessment	85% A-C
<b>HASS</b>	<b>HISTORY</b>		<b>GEOGRAPHY</b>		<b>HISTORY</b>		<b>GEOGRAPHY</b>	
	Celebrations and Commemorations	85% A-C	Exploring similarities and difference in Places	85% A-C	Community and Change	85% A-C	Protecting places near and far	85% A-C
<b>HEALTH / PE</b>								
	Unit 1 – Good friends		Unit 2 – Feeling Safe		Unit 3 – Healthy futures		Unit 4 – I am healthy and active	
<b>ARTS</b>	<b>Visual Arts</b>		<b>Dance</b>		<b>Drama</b>		<b>Media</b>	
	Warm and Cool colours				Lorax section			
<b>TECHNOLOGY</b>								
	Diorama				Design Bookmark/Certificate			

# Year 4 - Moreton Downs State School – School Based Assessment and Monitoring Schedule 2017

Year Four - Min Age at Year End: 9.5

	Term 1	Target	Term 2	Target	Term 3	Target	Term 4	Target
<b>ENGLISH</b>								
Spelling	<b>South Australian Spelling Test Form – A</b>	<b>RS</b> 33			<b>South Australian Spelling Test Form – B</b>	<b>RS</b> 35		
Reading	<b>PROBE 2 Test for PM20+ Wk 5</b>	RA 8.5-9.5	Individualised Reading Assessment		<b>PROBE 2 Test for PM20+ Wk 5</b>	<b>RA</b> 9.0-10.0	Individualised Reading Assessment	
					<b>PAT-R Comprehension Test 4</b> Completed: Wk 2	<b>Stanine</b> <b>5</b>		
Writing	<b>Unit writing sample – Whole School: Wk 6</b>	85% A-C	<b>Unit writing sample – Whole School: Wk 6</b>	85% A-C	<b>Unit writing sample – Whole School: Wk 6</b>	85% A-C	<b>Unit writing sample – Cluster Schools Wk 4</b>	85% A-C
English Unit	<b>English Unit Assessment –</b> Unit 1: Investigating author's language in a familiar narrative Unit 2: Examining humour in poetry	85% A-C	<b>English Unit Assessment</b> Unit 3: Examining traditional stories	85% A-C	<b>English Unit Assessment</b> Unit 4: Exploring recounts set in the past Unit 5: Exploring a quest novel	85% A-C	<b>English Unit Assessment</b> Unit 6: Examining persuasion in advertisements and product packaging	85% A-C
<b>MATHS</b>								
Number	<b>Diagnostic Tasks</b> Completed Wk1 and Wk8		<b>Diagnostic Tasks</b> Completed Wk1 and Wk8		<b>Diagnostic Tasks</b> Completed Wk1 and Wk8		<b>Diagnostic Tasks</b> Completed Wk1 and Wk8	
Maths					<b>PAT-M Test 4</b> Completed: Wk 2	<b>Stanine</b> <b>5</b>		
Maths Units	<b>Mathematics Unit Assessment –</b>	85% A-C	<b>Mathematics Unit Assessment</b>	85% A-C	<b>Mathematics Unit Assessment</b>	85% A-C	<b>Mathematics Unit Assessment</b>	85% A-C
<b>SCIENCE</b>								
	<b>Physical Science - Forces - Smooth Moves</b>	85% A-C	<b>Earth and Space Science –</b> Beneath our Feet assessment	85% A-C	<b>Chemical Science –</b> Material World assessment	85% A-C	<b>Biological Science –</b> Plants in Actions assessment	85% A-C
<b>HASS</b>	<b>HISTORY</b>		<b>GEOGRAPHY</b>		<b>HISTORY</b>		<b>GEOGRAPHY</b>	
	World Exploration	85% A-C	The World location	85% A-C	Settlement of Australia	85% A-C	Sustainability – Reuse and Recycle	85% A-C
<b>HEALTH / PE</b>								
	Unit 1 – Making healthy choices		Unit 2 – Culture in Australia – Positive interactions		Unit 3 – Health channels		Unit 4 – Netiquette and online protocols	
<b>ARTS</b>	<b>Visual Arts</b>		<b>Dance</b>		<b>Drama</b>		<b>Media</b>	
<b>TECHNOLOGY</b>								
	Paper Planes		Diorama		Cereal Box		Egg Drop	





# Year 6 - Moreton Downs State School – School Based Assessment and Monitoring Schedule 2017

Year Six - Min Age at Year End: 11.5

	Term 1	Target	Term 2	Target	Term 3	Target	Term 4	Target
<b>ENGLISH</b>								
Spelling	<b>South Australian Spelling Test Form – A</b>	<b>RS</b> 42			<b>South Australian Spelling Test Form – B</b>	<b>RS</b> 45		
Reading	<b>PROBE 2 Test for PM20+ Wk 5</b>	RA 10.5-11.5	Individualised Reading Assessment		<b>PROBE 2 Test for PM20+ Wk 5</b>	<b>RA</b> 11.0-12.0	Individualised Reading Assessment	
					<b>PAT-R Comprehension Test 6 Completed: Wk 2</b>	<b>Stanine 5</b>		
Writing	<b>Unit writing sample – Whole School: Wk 6</b>	85% A-C	<b>Unit writing sample – Whole School: Wk 6</b>	85% A-C	<b>Unit writing sample – Whole School: Wk 6</b>	85% A-C	<b>Unit writing sample – Cluster Schools Wk 4</b>	85% A-C
English Unit	<b>English Unit Assessment – Unit 1: Short stories</b>	85% A-C	<b>English Unit Assessment</b> Unit 2: Examining advertising in the media and Unit 3: Exploring news reports in the media	85% A-C	<b>English Unit Assessment</b> Unit 4: Interpreting literary texts Unit 5: Exploring literary texts by the same author	85% A-C	<b>English Unit Assessment</b> Unit 6: Comparing texts	85% A-C
<b>MATHS</b>								
Number	<b>Diagnostic Tasks</b> Completed Wk1 and Wk8		<b>Diagnostic Tasks</b> Completed Wk1 and Wk8		<b>Diagnostic Tasks</b> Completed Wk1 and Wk8		<b>Diagnostic Tasks</b> Completed Wk1 and Wk8	
Maths					<b>PAT-M Test 6 Completed: Wk 2</b>	<b>Stanine 5</b>		
Maths Units	<b>Mathematics Unit Assessment –</b>	85% A-C	<b>Mathematics Unit Assessment</b>	85% A-C	<b>Mathematics Unit Assessment</b>	85% A-C	<b>Mathematics Unit Assessment</b>	85% A-C
<b>SCIENCE</b>								
	<b>Chemical Science - Change Detective assessment</b>	85% A-C	<b>Earth and Space Science – Earthquake Explorers assessment</b>	85% A-C	<b>Biological Science – Marvellous Micro Organisms assessment</b>	85% A-C	<b>Physical Science– It's electrifying and essential energy assessment</b>	85% A-C
<b>HASS</b>	<b>HISTORY</b>		<b>GEOGRAPHY</b>		<b>HISTORY</b>		<b>GEOGRAPHY</b>	
	Federation	85% A-C	Exploring a Diverse World	85% A-C	Australia's connection with other countries	85% A-C	Vietnamese immigrants	85% A-C
<b>HEALTH / PE</b>								
	Unit 1 – Who influences me?		Unit 2 – Lets all be active		Unit 3 What am I drinking?		Unit 4 Transitioning	
<b>ARTS</b>	<b>Visual Arts</b>		<b>Media</b>		<b>Drama</b>		<b>Dance</b>	
	Design a card						Dance	
<b>TECHNOLOGY</b>								
			Card Making Planning		Car/Balloon			