Under this agreement for 2016
Moreton Downs will receive

$397,985*

This funding will be used to

Improve the literacy and numeracy results of all of students with an increased emphasis on the prep to year three students. This funding will enable all students at Moreton Downs State School to receive focused and targeted intervention with the express outcome that all students:

- Achieve the National Minimum Standard for literacy and numeracy for their year level or
- Have an evidence-based plan, developed by the school, in place to address their specific learning difficulties.

Our initiatives include

Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards

Provide professional development and coaching to ensure teachers are able to effectively implement the Australian curriculum in the areas of mathematics and literacy

Utilise teacher aides to provide small group intensive and targeted teaching to improve identified students results in literacy and numeracy. Provide training and ongoing support to teacher aides in the delivery and implementation of these programs. Provide intensive support across the early years to improve the literacy and numeracy results for all students

Provide every class with appropriate resources and infrastructure to achieve agreed goals.

Provide intensive support across the early years to improve the literacy and numeracy results for all students.

Our school will improve student outcomes by

- Employing 2 class teachers to alleviate overcrowding and provide opportunities for teachers to work with smaller cohorts of students. $170 000
- Establish a pre-prep program to enable prep students for 2017 to make a seamless transition into school. $10 000
- Provide ICT resources in the form of IPads and Interactive data projectors to improve the quality of curriculum delivery opportunities. $35 000
- Provide extra teacher aide support to the lower years to enable extra focussed and intensive support programs for identified students. $45 000
- Purchase Literacy resources to support reading in the early years. $20 000

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
• Purchase and provide extra time for a Speech Language Pathologist to support identified students and implement specific targeted programs. $24 000
• Purchase and provide extra time for an Occupational Therapist to support identified students and implement specific targeted programs. $14 000
• Implement a prep screener to provide accurate diagnostic information to determine differentiated learning opportunities and identify needs $2 760
• Purchase hearing and vision tests for all prep students $10 000
• Provide opportunities for teachers to improve effective teaching skills through professional development opportunities. $22 225
• Provide extra teacher aide support to supplement the support provisions established by the Support Teacher- Literacy and Numeracy $45 000

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.