Pedagogical Framework Strategy: Developing an Engaging Classroom Environment

EQ Expectation: Safe, supportive, connected and inclusive learning environment.

ASOT Question: Q6 - What will I do to establish and maintain classroom rules and procedures?

At Moreton Downs State School we believe that a classroom environment must be conducive to student learning.

Teachers need to develop attractive, functional learning spaces to engage and motivate students to learn.

There are a number of components that are required for inclusion in all classrooms these include:

1. A focus on providing resources that support the teaching of Literacy, Numeracy and Science.
2. Display boards that show student work that is current.
3. Areas for small group, whole of class and individual activities to take place.
4. An ICT space that makes computers accessible for students on a regular basis.
5. Monitor charts, Reading/Maths group charts etc.
6. A range of visible resources used for reference for students e.g charts, checklists.
7. A thinking chair.
8. Expectations and classroom rules should be visible and in a space where acceptable behaviour is promoted.
9. Classrooms should not be cluttered and should be tidy and orderly at all times.
10. Learning spaces should reflect ownership by all students.

Teachers at Moreton Downs State School are provided with $400 per year to ensure classrooms are conducive to learning. These funds should be spent on materials to support learning in an attractive and functional environment.